

Guidance for Foster Carers for filming video and audio footage for Webinars

Video content

NB If using mobile phones to record footage please record in 'Landscape' i.e. place the phone on its side. See the link below for an example.

<http://digitalcommunications.wp.st-andrews.ac.uk/files/2016/02/giphy1.gif>

Please provide over three minutes of recent footage of child/ren – natural footage ideal – seeing the child playing and engaging with toys, activities, running around in the garden, reading books/interacting with you etc. In the case of sibling groups, some individual and some together would be helpful. It is nice to hear the children's voices, either talking to you or to their sibling/s.

The important thing to remember is not to become stressed about recording perfect footage as it will be edited by SAR, it is more important that the children's actions and behaviours are natural and relaxed. ***Please refer to the leaflet – Tips for profiling children.***

Please Note that unfortunately, we cannot blur out identifying features such as school/nursery jumpers or faces of other children in videos. So, it will be essential for the material to only feature the child or siblings being featured.

Video recording of foster carers voices (Audio Footage).

You are not required to film yourself talking unless you are happy to talk to camera. Use of the video option makes it easier to edit and overlay the footage of the child/ren. A quiet space to record in would be ideal. The camera can be focused on the floor or the phone/tablet placed on a table; the images are not the focus here; your voices are central to the footage.

We are looking to replicate the question and answer exchange between prospective adopters and yourselves when you meet at Exchange /Activity Days. We would like you to talk about the child's progress in your care and what they are like on a day to day basis.

We are keen to hear from you about the fun and joyful aspects of caring for the child/children whilst not shying away from the difficulties. Promoting what the child is good at and is currently managing. Providing a holistic view of the child which cannot be achieved through a written profile.

Your worker could support you with a practice question and answer session or when possible to visit – could sit and record together.

Suggested questions;

- What was the child like when he/she moved to your care/when you first met her/him?
- What is it currently like to care for the child on a normal day to day basis? Show their progress and development.
- What is it about the child that brings a smile to the carer's face?
- What do they like to play with? Do they have a favourite toy? A comfort item?

Please feel free to contact us directly for support; we are happy to chat over the phone or via email.

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